

# THE NATIONAL SPACE GRANT COLLEGE & FELLOWSHIP PROGRAM

## **FISCAL YEAR 2022 ANNUAL PERFORMANCE REPORT (APR)**

FUNDING SOURCE:  
OFFICE OF STEM ENGAGEMENT  
SPACE GRANT  
(CFDA) NUMBER: 43.008

MANAGING ORGANIZATION:  
NASA HEADQUARTERS  
OFFICE OF STEM ENGAGEMENT

TECHNICAL OFFICER:  
DR. MITCH KRELL  
MITCH.KRELL@NASA.GOV

[STATE] SPACE GRANT CONSORTIUM LEAD INSTITUTION:  
[INSTITUTION NAME]

ACTIVITY TITLE:  
[PROPOSAL TITLE]

UNIQUE ENTITY IDENTIFIER:  
[DUNS NUMBER]

[STATE] SPACE GRANT DIRECTOR:  
[PI NAME]  
[EMAIL ADDRESS]

COOPERATIVE AGREEMENT/GRANT NUMBER:  
[GRANT NUMBER]

PERIOD OF PERFORMANCE:  
[START DATE - END DATE]

REPORTING PERIOD:  
[START DATA - END DATE]

SUBMISSION DATE:  
[MM/DD/YYYY]

FINAL REPORT:  
[NO]

SIGNATURE OF SUBMITTING OFFICIAL:  
[SIGNATURE]

**ACTIVITY/PROGRAM DESCRIPTION:** (100 – 250 words)

**ACTIVITY/PROGRAM GOALS:** (Bulleted list)

*State the Consortium Goals and Objectives from your base proposal and augmentation proposal, if different from base proposal. The objectives should express quantitative targets when appropriate.*

---

**ACTIVITY/PROGRAM CONTRIBUTIONS TO PERFORMANCE GOALS (PG)  
AND SUCCESS CRITERIA**

---

**List appropriate FY 2022 PGs and Success Criteria, and write a brief description of the project activity's contribution to each.**

**PG 4.3.1: Create unique opportunities for a diverse set of students to contribute to NASA's work in exploration and discovery.**

**PG 4.3.1 Success Criteria: Advance higher education students' STEM skills by supporting the release of at least 1,800 paper presentations and peer-reviewed research publications through STEM engagement investments.**

*Response to PG 4.3.1 and PG 4.3.1 Success Criteria goes here:*

**PG 4.3.2: Build a diverse future STEM workforce by engaging students in authentic learning experiences with NASA's people, content, and facilities.**

**PG 4.3.2 Success Criteria:** Provide significant, direct student awards in higher education to (1) students across all institutional categories and levels (as defined by the U.S. Department of Education); (2) racially or ethnically underrepresented students, (3) women, and (4) persons with disabilities at percentages that meet or exceed the national enrolled percentages for these populations, as determined by the most recent, publicly available data from the U.S.

Department of Education's National Center for Education Statistics for a minimum of two of the four categories.

*Response to PG 4.3.2 and PG 4.3.2 Success Criteria goes here:*

**ACTIVITY/PROGRAM ACCOMPLISHMENTS:** (250 – 500 words)

**NCAS AND SPACE GRANT PILOT ACCOMPLISHMENTS (If applicable):** (250 – 500 words)

**BIG Idea FY2021 ACCOMPLISHMENTS (If applicable):** (250 – 500 words)

**FIRST NATIONS LAUNCH (If applicable): (250 – 500 words)**

**ACTIVITY/PROGRAM IMPROVEMENTS MADE IN THE PAST YEAR:**

*(e.g., activity management, cost efficiencies) (100 – 250 words)*

**ACTIVITY/PROGRAM PARTNERS AND ROLE OF PARTNERS IN ACTIVITY EXECUTION:**

*Bulleted list or table. May include a brief description of how partners were involved in the project activity.*

**CURRENT AND PROJECTED CHALLENGES:**

*Identify any current or projected challenges in the implementation or execution of activities. Explain how the management team is working to address the challenges identified and/or how National Program Staff can assist.*

**REFERENCES (optional – include only if needed):**

*(APA style reference list)*